



# EARLY YEARS PUPIL PREMIUM POLICY

## Early Years Pupil Premium (EYPP) Policy

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From April 2015 the Early Years Pupil Premium is available to specific children within the Cumnor Nursery who are already in receipt of the 3- and 4-year-old funding entitlement. It is an additional supplement and is used to enhance the opportunities and experiences for the individual child. It will be used in agreement with parents, who must give permission, to improve/ accelerate outcomes for their child.

For 2024-2025 the EYPP pays an additional 68p per hour per eligible child, this equates to just over £387 per child taking up their full 570 hours Universal Free Entitlement (FE).

Only children who claim Universal FE will be eligible for EYPP, however, they do not need to take up their full universal entitlement to receive it.

EYPP will be paid in proportion to the child's actual Universal FE hours.

## Eligibility

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To be eligible to meet the EYPP criteria, the family must be in receipt of at least one of the following:

1. Income Support
2. Income-Based jobseeker's allowance
3. Income-based Employment and Support Allowance
4. Support under part VI of the Immigration and Asylum Act 1999
5. The guaranteed element of State Pension Credit
6. Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16190
7. Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
8. Universal Credit – for places starting from summer term 2018 (on or after 1 April 2018), if a parent is entitled to Universal Credit, they must have an annual net earned income equivalent to, and not exceeding £7400.
9. The child has been in local authority care for one day or more in England or Wales
10. The child has been adopted from care in England or Wales
11. The child has left care under a special guardianship order or residence order in England and Wales

## How we will use the EYPP funding

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In line with the intended use of the EYPP, Cumnor Nursery will use the EYPP funding to enhance practice and provision through a variety of channels, spending may include:

1. Arrangements to invest in CPD for staff who work directly with the children who have been approved funding in areas that will support the development and learning
2. In house training to enhance quality staff interactions with children
3. Educational Resources
4. Enhanced provision in an identified area (based on the child) – i.e. the quality of provision for early language and literacy

Our setting will ensure that the EYPP reaches the groups of children for whom it is intended and that it makes a significant impact on their developmental outcomes. The EYPP will be used to provide additional resources and staff development to enable us to meet the needs of the child/ren it is intended for. We strive to offer the best possible outcomes for every child and the additional funding will help to facilitate this. We aim to address any underlying inequalities between the children who are eligible for EYPP and the rest of the children attending the setting.

## **Working with parents and our key person approach**

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At Cumnor Nursery, we pride ourselves on the relationships that we form with our parents. We want parents to be involved in the decisions that affect their children, and for this reason we will endeavour to consult parents about any expenditure that uses the EYPP funding entitlement. Each child is assigned a key person who understands the individual needs of the child. It is with their help that we will identify barriers and provide ideas that will help the children who receive EYPP benefit from this extra funding.

## **Monitoring the impact of EYPP funding**

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Monitoring the impact of the EYPP is especially important to ensure that it is being used to enhance provision and improve outcomes for the children.

The ways in which we monitor the children's progression in line with the EYPP funding are:

1. Using cohort trackers / planning sheets
2. Holding regular meetings with parents
3. Observations on the children
4. Regular meetings with any outside agencies
5. Regular conversations in house with the key workers and staff.

At the end of the school year (July) we will evaluate the use of the EYPP funding using the following form:

## **Evaluation of use of EYPP**

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Setting: \_\_\_\_\_ Date: \_\_\_\_\_

Completed by (name & role): \_\_\_\_\_

Name and age of each child funded

Support needs identified

What impact were you hoping for?

How the funding was spent and why?

The impact of this spending

How the money will be spent in the next funding period