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**Our Boarding Statement**

To benefit from boarding, we accept that this is a community, with all that this implies. Sometimes things will go your way; sometimes they may not. It is important to appreciate that we are all (both staff and pupils) here to make the most of each other’s company, and all of us have individual and unique talents to bring to the boarding experience. We, as Houseparents, are both determined that all of you should leave Cumnor House Sussex with a feeling of achievement, but also with a group of friends which, in many cases, will stay with you long after you leave. We want to know if there is anything we can do to make boarding here even better - so please do let us know. Enjoy yourselves!

**BOARDING AIMS AND PRINCIPLES**

Our aim is to create a happy community that ensures the safety and welfare of its pupils in an environment where they can develop personally, socially and creatively.

Our principles are in line with our school motto 'Aim High, Be Kind and Dare to be Different'.

* 1. **C**hildren First: The happiness and well-being of each child is of paramount importance; in all decision-making, the impact upon children is considered first. We are ambitious for every child in our care. Children are offered a fully-rounded education within a community that values the concept of childhood.
  2. **C**are is Widespread: Cumnor is non-selective and both embraces and supports a diversity of interest, ability, background and outcome. We aim to be sympathetic, empathetic and professional in our relationship with children, staff and parents.
  3. **C**ommunity Values: We act in partnership with other school communities – both state and independent. We keep in mind our local community as well as wider environmental issues and encourage children in similar thinking. Old Cumnorians are a valued part of our community.
  4. **C**ommunication Matters: We seek to communicate clearly and without favour, respecting and valuing the opinion of others.
  5. **C**ore Strength: We aim for the highest standards of professional performance and behaviour supported by these principles. We seek to develop ourselves through appraisal and CPD to be excellent teachers.